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ORD-4184-71

25 June 1971

MEMORANDUM FOR:

Members of the ORD Career Service Panel

SUBJECT:

Questionnaire on Career Development

- 1. Attached is a questionnaire prepared by the Special Panel on Career Development of the ORD Career Service Panel. We request that each Career Service Panel member prepare his response to the questionnaire and return it to the Chairman of the Special Panel by COB 1 July 1971.
- 2. Additional copies of this questionnaire are available if you wish to submit an additional separate response that reflects the consensus of your staff. (The Panel encourages you to solicit your staff's views.) Responses resulting from these discussions with your staff will be due COB 8 July 1971.
- 3. Responses to this questionnaire will assist the Special Panel in preparing, for your consideration, a career development plan that can best serve the diverse interests and needs of ORD.

plan that can best serve the diverse interests and

Chairman, Special Panel

Attachment: As stated.

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1.	Do you regard the ORD Career Service Panel to be responsible
	for developing careers for ORD staff members in

		<u>Yes</u>	<u>No</u>	Primary Responsibility (check one)
a.	ORD			<u> </u>
· b.	DD/S&T			
c.	Agency			
d.	Profession			***************************************
a.	staff studies w			Yes No
b.	community? prepare and pu outside the int		• •	
c.	apply for paten			
d.	prepare and pr briefings with community?			
e.	make technical the intelligenc	•		

3. Do you favor requiring a technical briefing by a candidate being considered for promotion prior to action by the Career Service Panel on the promotion?

Yes _____

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4.	Should external technical training on a periodic basis be mandatory for ORD staff members?					
	Yes					
•	No					
	How frequently and what type of training should be given?					
	of least every five years the					
	At least every five years the staff member should be " retreaded"					
	ne, additional Lechnical training,					
	and relienter courses in speciality					
5.	Do you favor full-time, Government-sponsored university					
	training leading to an advanced degree for selected ORD staff members?					
	Yes					
	No					
6.	If a program for training as described in Question 5 were adopted, what candidate selection criteria would you recommend and how					
٠.	long would the training period be?					
•	Selection showed be based on long-sange					
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7.	Should a two-track (technical or managerial) career development system be used in ORD?					
	Yes					
	No					
8.	Should career development plans be formulated for					
	a. all ORD staff employees?					
	b. for a selected group of					
	1. poor performers?					
	2. outstanding performers?					
	c. none, or very few?					
9.	How extensive and thorough should a career development plan be?					
	a. rigorous and detailed.					
	b. provide general guidelines.					
	c. informal discussions.					
10.	Should the career development plan (check one) consist of					
	a. general guidelines applicable to all staff members?					
•	b. be tailored to the program of a specific employee?					

11.	,		
	'a. the employee's division che by the Career Service Pan		review
	b. the employee's division che the Career Service Panel?		view by
	c. the Career Service Panel?		
12.	Do you favor rotation of staff members?		
,	WWW. ODD	Yes	No
	a. Within ORDb. Within DD/S&T		
	c. Within the Agency	/	
13.	What conditions, constraints, or criteria rotation program?	4	
•	Medually a greeable- seciently component	- ie.	with
	2. General rule of	for !	exchange
	3. Superision of pole and final approve by D/ORD. ==	in by	le action
	by D/ORD. ==		•
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14. In the event of conflict, which assignments do you think should take precedence: those associated with the career development plan or those with project activities?

Career development should take precedence, and he agences some people live to the ORDI has lost some people live to the reluctance of supervisors to approve a pansfer within a given time frame, the one is irreplaceable what would she division do if the employee resigned?

15. What other factors do you consider to be important for incorporation in a career development program?

Establish a goal, an optimism configuration of technical and scientific expertise, toward which the panel would target the program.